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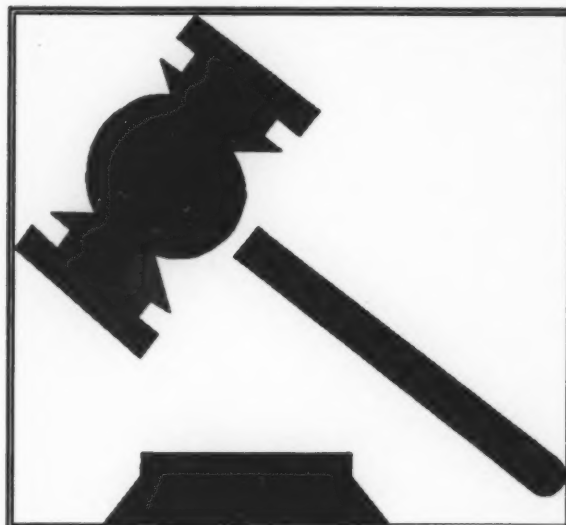
ABSTRACT

This catalog was developed to provide useful information about the many "Teaching Law to the Public" law school-based projects operating around the country in 1993-94. Aimed at law school project staff members, it is a handy reference to other law school programs. The catalog also is intended as a guide for everybody involved in law-related education, especially those who are interested in initiating these types of projects at other law schools. The volume contains a description of each project listed in alphabetical order by law school. Each description includes the names of contact people, a description of the project's activities, materials, populations served, and funding sources. The catalog opens with a description of the National Institute for Citizen Education in the Law, which engages in course development, teacher training, and technical assistance for law schools, school systems, departments of corrections, juvenile justice agencies, bar associations, legal service organizations, community groups, and local governments. The description lists the Institute's publications, videos, and law school program materials. The catalog identifies 37 law schools that have initiated programs in law-related education. (JD)

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TEACHING LAW TO THE PUBLIC

CATALOGUE OF LAW SCHOOL PROJECTS



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for
Citizen Education in the Law*

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FOREWORD

This catalogue was developed to provide useful information about the many "Teaching Law To The Public" law school-based projects operating around the country in 1993-94. It is aimed at law school project staff members, who can use it as a handy reference to other law school programs. It is also intended as a guide to others in law-related education, especially to those who are interested in initiating these types of projects at other law schools.

The catalogue contains a description of each project listed in alphabetical order by law school. Each description includes the names of contact people, a description of the project's activities, materials, populations served, and funding sources.

The National Institute for Citizen Education in the Law (NICEL) would like to express its appreciation to all who completed project descriptions for this catalogue. NICEL continues to offer technical assistance and materials to existing and prospective projects. This includes meetings and conferences of law school project directors listed in this catalogue and workshops at the AALS annual meeting and elsewhere. Those interested should contact NICEL at the address and phone number on the front cover of this catalogue (also see the following page which lists NICEL's publications and programs).

Please let us know of any law school-based "Teaching Law to the Public" programs we may have omitted.

December 1993

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The National Institute for Citizen Education in the Law

The National Institute for Citizen Education in the Law is an outgrowth of a Georgetown University program started in 1971 in which law students teach law courses in the District of Columbia high schools, in juvenile and adult correctional institutions, and in a number of community based programs.

The Institute was created to promote increased opportunities for citizen education in the law. It is involved in course development, teacher training, and program replication. Other Institute activities include providing technical assistance and curriculum materials to law schools, school systems, departments of corrections, juvenile justice agencies, bar associations, legal service organizations, community groups, state and local government, and others interested in establishing law-related education programs.

NICEL Publications:

Street Law: A Course in Practical Law*
Street Law State Supplements
Street Law Test Bank
Consumer Law and Family Law: Competencies in Law and Citizenship
Excel in Civics: Lessons in Citizenship*
The Family, the Courts and the Constitution*
Great Trials in American History: Civil War to the Present*
Law and the Consumer*
Practical Law for Jail and Prison Personnel*
Teens, Crime and the Community*
Street Law Mock Trial Manual
We Can Work it Out: Problem Solving Through Mediation
Guide to Teaching "Participation in Government" Through Street Law
Human Rights for All*
Democracy for All*

*Teacher's manual available

Filmstrips:

Street Law: A Student's Guide to Practical Law
Current Legal Issues I
Current Legal Issues II

Videos:

Ethics on Trial
Justice in the District of Columbia: Tough Decisions
NICEL Awareness

COMING SOON!
Two New LRE Publications:
• High Interest/Low Readability Lessons
• Human Rights for All



Law School Program Materials

Packet on setting up law school programs includes:

Technical Assistance Paper on Initiating a Program in Which Law Students Teach in High Schools
Sample Proposals for Law School Programs

Teaching Law in High Schools & Teaching Street Law in Corrections: Clinical Program Handbook
"FOR VALUE RECEIVED: Community Law Program Benefits to Law School Students" by
Professor Joseph L. Daly

List of Law Schools Which Have Teaching Law Programs--Contact Persons

A packet of newspaper articles on Law Students Teaching in High Schools

National Law Journal article on "Attorneys Who Teach Street Law"

"Teaching Law to the Public, Catalogue of Law School Projects."

Article on "A New Clinical Curriculum: Teaching Practical Law to High School Students and
Inmates."

Article on "Innovations in Legal Education."

Student Lawyer article on "Street Law: Law Students Teach Legal Literacy."

Article on Yale's Street Law Program

NOTE: Law School Project Director's Manual is also available free upon request.

General Materials

Materials List

Mock Trial Bibliography

Annual Report

Street Law News

NICEL Brochure

Name of Project	Street Law Clinic
Contact Person	Al Gaskins
Law School Address	CITY UNIVERSITY OF NEW YORK (CUNY) Law School at Queens College 65-21 Main Street Flushing, N.Y. 11367
Telephone	(718) 575-4300
Date of Origin	1986
Subjects Taught	Criminal Justice, Housing, Family Law, Consumer Protection, Individual Rights and Liberties, Juvenile Justice, Rights for the Elderly, Wills and Trusts, Immigration Law, Educational Philosophy.
Activities	Court visits, guest speakers, mock trials, work with elementary school students covering topics in <u>Street Law</u> and developing Mock Trials with the cooperating teachers; Street Law Seminars at Senior Citizens' Centers.
Materials	Tapes and <u>Street Law</u> textbook
Staff	Director and Administrative Assistant
Participants	15 law students
Sponsor	City University of New York
Funding	City University of New York
Future Plans	To expand the program into more high schools.

DID NOT UPDATE IN 1992 OR 1993.

Name of Project	Cleveland Marshall Street Law Program
Contact Person	Elisabeth T. Dreyfuss
Law School Address	CLEVELAND-MARSHALL COLLEGE OF LAW Cleveland State University 1801 Euclid Avenue Cleveland, Ohio 44107
Telephone	(216) 687-2352
Fax	(216) 687-6881
Date of Origin	1975
Subjects Taught	Issues of Practical Law (Street Law), Ohio materials, International Human Rights and Immigration Law, School Rules, Conflict Management and Mediation, Equal Protection, Voting Rights, Legal Research, Drafting Legislation, Health Education, Cultural Diversity, Environmental Issues, Legal Career Exploration.
Activities	(1) Classes conducted by law students using the Street Law text in high schools in Greater Cleveland area; (2) Annual high school mock trial program; (3) Annual moot court competition with middle school students; (4) Teacher training; (5) Street Chemistry-Drug and Alcohol--materials based on Ohio law for use with high school students; (6) Law and Public Service Magnet High School; (7) Mediation and conflict management; (8) Curriculum for gifted and talented program; (9) Non-traditional legal career symposium for law student and attorney exploration of legal careers; (10) Oral history project in Cleveland neighborhoods; (11) Partnership program with middle schools; (12) Work with Youth Resource Centers in all middle schools; (13) GRADS program for kids who come back to school after becoming a parent (for both boys and girls).
Materials	<u>Street Law</u> Clinical Program handouts Teaching Strategies "Street Chemistry" -- drug and alcohol strategies, designed to teach legal information <u>Ohio versus Sex Discrimination</u> Four year high school curriculum designed for Law and Public Service Magnet School <u>Teens, Crime and Community</u> Materials developed by project

Staff	Full-time: Assistant Dean for Community Education about Law (also directs Street Law Program), 1 associate director, student leadership coordinator, administrative assistant.
Participants	18-32 law students who receive 4 semester hours credit for the year-long high school clinic, 2000 high school students - over 50% are "at-risk". Cleveland Marshall works with ALL of the inner-city schools in the Cleveland school district and also has programs in suburban schools and a few programs in rural areas. Resource people are frequently used. These include: FBI agents, Rape Crisis Center personnel, police officers, city council members and attorneys.
Sponsors	Cleveland City and Suburban Schools.
Funding	Public School Systems served; Cleveland-Marshall College of Law; Cleveland State University; Greater Cleveland Bar Association; National Crime Prevention Council (NCPC); area foundations, <u>The Plain Dealer</u> , and fees for services.
Future Plans	Update and revise core high school curriculum materials; increase community service opportunities for area high school students; write Ohio supplement to <u>Street Law</u> text; have more oral history projects; create immigration law curriculum; create curriculum on gender issues including sexual harassment.

Name of Project	Law and Social Problems
Contact Person	James B. O'Neal
Law School Address	LEGAL OUTREACH, INC., in conjunction with COLUMBIA LAW SCHOOL 433 West 123rd Street (L.O.) 116th & Amsterdam (Columbia) New York, N.Y. 10027
Telephone	(212) 769-7514
Date of Origin	1984
Subjects Taught	Child Abuse, Child Neglect, Persons In Need of Supervision (P.I.N.S.), Domestic Violence, Search & Seizure.
Activities	Fall Semester: Weekly training seminar, peer teaching sessions, individual planning sessions. Spring Semester: Implementation of lesson plans; each student assigned to two teachers, responsible for five topics.
Materials	Articles & notes; cases involving New York law; methodological materials.
Staff	James O'Neal, Lecturer in Law
Participants	8-10 law students each year; 500-600 junior high school students from 4 schools; One-third of the junior high school students are considered "at-risk" and the schools are located in the inner-city. No outside resource persons are used.
Sponsors	Legal Outreach, Inc.; Community School District Five; Columbia Law School.
Funding	Community School District Five, Columbia Law School.
Future Plans	Only God knows!

Name of Project	Teaching Law in High Schools (Street Law)
Contact Person	Professor Martin Kotch
Law School Address	DETROIT COLLEGE OF LAW 130 East Elizabeth Street Detroit, MI 48201
Telephone	313-226-0111
Date of Origin	1989
Subjects Taught	Introduction to the Legal System, Consumer Law, Family Law, Housing Law, Individual Rights. (all subjects in the <u>Street Law</u> text except for Criminal Law)
Activities	Law Students go into the high schools and teach law.
Materials	<u>Street Law</u> , 3rd edition.
Staff	Director, Liaison from the Children's Center for Justice & Peace (Detroit Street Law Project)
Participants	10-15 law students teach at approximately 5 junior and senior high schools in the inner-city. The students they teach are not considered "at-risk". Resource people are used as the law students see fit.
Sponsor	Detroit College of Law and Wayne County Neighborhood Legal Services
Funding	Children's Center for Justice and Peace (Detroit Street Law)
Future Plans	Have law students teach a second semester that will focus on criminal law

FUNDING IS UNCERTAIN. PROJECT MAY NOT CONTINUE.

Name of Project	D.C. Street Law Project
Contact Person	Richard L. Roe, Professor of Law
Law School Address	GEORGETOWN UNIVERSITY LAW CENTER 600 New Jersey Avenue, N.W., Room 330 Washington, D.C. 20001
Telephone	(202) 662-9615
Fax	(202) 662-9681
Date of Origin	1971
Subjects Taught	Street Law in High Schools: Introduction to Law and the Courts, Criminal Justice, Torts, Consumer Law, Family Law, Housing Law, Individual Rights and Liberties, Mock Trial Competition; Corrections: Constitutional Rights Outside and Inside Prison, Prisoners' Rights, Parole & Parole Revocation Hearing.
Activities	(1) Classes conducted by law students using <u>Street Law</u> text in Washington, D.C. public high schools and corrections facilities; (2) Annual high school mock trial program; (3) Teacher training; (4) Lawyer in the classroom and law firm programs; (5) Advanced <u>Street Law</u> taught in correctional facilities; (6) Law and Government Mentor programs with D.C. law firms and government-related offices (through the D.C. Center for Citizen Education in the Law); (7) Street Law class taught in Spanish for Spanish-speaking inmates; (8) Videotape on the D.C. Court System (using Street Law high school students); (9) Serious Juvenile Offender Program; (10) Joint high school/corrections classes; (11) Family Literacy Program
Materials	(1) <u>Street Law</u> text with D.C. supplement; (2) Clinical Program Handbook; (3) Various teaching strategy packets; (4) Over 14 mock trials from prior competitions; (5) Lessons developed by law students and staff.
Staff	One full-time program director (high schools and corrections); two full-time clinical field supervisors who are fellows working on the Masters in Law degree; research assistants; executive assistant; high school interns.
Participants	24 law students who receive 6 hours credit for the year-long high school clinic; 20 law students who receive 4 hours credit for the corrections clinic in the fall and spring semester; 400 high school students and 800 inmates per year.

Sponsors

D.C. Public Schools (high schools program), D.C. Department of Corrections (corrections program), Georgetown University, and the D.C. Center for Citizen Education in the Law (which runs many teacher training (K-12) programs).

Funding

D.C. Public Schools, Georgetown University, D.C. Department of Corrections.

Future Plans

Develop, revise materials; expand teacher training programs; add more Street Law classes in Spanish.

Name of Project	Minnesota Center for Community Legal Education
Contact Person	Jennifer Bloom
Law School Address	HAMLIN UNIVERSITY LAW SCHOOL 1536 Hewitt Avenue St. Paul, MN 55104
Telephone	(612) 641-2411, or 641-2279
Fax	(612) 641-2435
Date of Origin	1981
Subjects Taught	All areas including Minnesota government, consumer, constitutional, family, landlord/tenant, estate planning, conflict resolution, international law, criminal, juvenile, alcohol and drugs, ethics.
Activities	Classes conducted in public and private elementary & secondary schools, teacher and lawyer training workshops and institutes, refugee courses, senior citizen courses, community awareness workshops, state conferences, mini-mock trials, community law (street law) course, NTDP state coordinator, mediation in the schools, juvenile justice initiative, curriculum development and technical assistance, lending library, legal training for court interpreters.
Materials	<u>The Student Lawyer</u> , published by West Publishing; <u>Look at Law</u> , published by Minnesota State Bar Association; <u>It's the Law</u> , published by Minneapolis Star Tribune; <u>The Constitution: a 200-Year Experiment</u> ; <u>Fairness and Freedom, Courts as a Forum for Justice</u> ; <u>Minnesota and the Supreme Court</u> ; <u>Rights of the Accused</u> , all published by the Center. "The Constitution: Behind the Scenes," a play; Videotapes: "Americans on Purpose," "Fairness & Freedom, Minnesota Court Systems".
Staff	One director, one assistant director, one program coordinator
Participants	Lawyers, judges, court interpreters, teachers, law students, elementary and secondary students, refugees, senior citizens, parents, administrators, law enforcement officials, prisoners, resource people.

Participants continued

20-25 law students are involved each year. In 1992-93, 7 high school teachers and 4 elementary teachers participated. There are also law students teaching at an adult prison. There is one law student teaching in a juvenile justice facility. Law students teach in both the suburbs and the inner city. Resource people are used at conferences and lawyers are used as resource people as needed.

Funding

Hamline University, NTDP, Minnesota grants and contracts, corporations, foundations, individuals, and fees for services.

Future Plans

Build on initiatives in juvenile justice settings and Asian communities. Continue developing partnerships among teachers, lawyers, judges, and other community resource people through training and student programs. Increase technical assistance to local LRE projects. Expand program offerings to all age groups including American Indians, artists, children's advocates, homeless, students working toward G.E.D.

Name of Project	Loyola Street Law Project
Contact Person	Mary Bird
Law School Address	LOYOLA UNIVERSITY OF CHICAGO School of Law One East Pearson Street Chicago, Illinois 60611
	Address for Bird: DCFS Inspector General's Office 310 South Michigan Avenue 10th Floor Chicago, IL 60604
Telephone	(312) 915-7120 (law school), or (312) 793-6056 (Bird's office)
Fax	(312) 793-8858 (Fax at Bird's Office)
Date of Origin	1978
Subjects Taught	Introduction to Law and the Courts, Criminal and Juvenile Law, Consumer Law, Family Law, Housing Law, and Individual Rights.
Activities	(1) Classes conducted each semester by 15-20 law students using <u>Street Law</u> text in Chicago high schools; (2) Class for minority high school students who plan to pursue careers in law, taught by attorney-educator at Loyola each semester. In the spring of 1993, the program sponsored a city-wide student forum on school safety, dress codes and security. In the fall of 1993, we developed a team teaching approach for an evening series in the detention center.
Materials	(1) <u>Street Law</u> text (2) "Illinois Supplement" for teachers (2nd edition)
Staff	Part-time program director; part-time instructor for minority tutoring program; student coordinator.
Participants	15-20 law students per semester teach approximately 800 high school students per year. The high schools are primarily inner-city and most students are considered "at-risk". Each law student brings in two or more resource people per semester. Approximately 80 resource people per year work with the course.

Sponsor

Loyola University School of Law

Funding

Loyola Law School; Molner Trust; Law School Admission Council.

Future Plans

Offer courses at the Arts of Living Institute, a school for pregnant girls.

Name of Project	Loyola University School of Law Street Law Program
Contact Person	Catherine (Cait) Clarke, Associate Professor of Law (on leave for the 1993-94 academic year) Evageline Abriel, Clinical Professor of Law (Director for the 1993-94 academic year) Kathleen Field, Street Law Fellow
Law School Address	LOYOLA UNIVERSITY SCHOOL OF LAW 7214 St. Charles Avenue Box 901 New Orleans, LA 70118
Telephone Number	(504) 861-5590
Fax	(504) 861-5440
Date of Origin	October 1990
Subjects Taught	The 1993-94 program will address the topics of substance abuse, fourth amendment search and seizure law, consumer law, family law, contracts, torts, housing, and individual rights and liberties, the American Disabilities Act (to the deaf), and legal research (to prisoners).
Activities	Pairs of law students teach in seven New Orleans junior and senior high schools, local women and men's prisons, and the Dear Action Center. A joint substance abuse lesson is taught by law students paired with two medical students from Tulane University Medical School and Louisiana State University Medical School. Law students take public school students on field trips to local prisons, Juvenile Court, Small Claims Court, and Criminal District Court. Public school students and teachers attend and prisoners participate as jurors in a mock trial performed annually by Association of Trial Lawyers of America (ATLA) in conjunction with Street Law at Loyola University School of Law.
Materials	Street Law text supplemented by Louisiana materials.
Staff	1 director and one Street Law Fellow and/or one teaching assistant.
Participants	Approximately 27 2nd and 3rd year law students teach approximately 325 junior and high school students and 33 prisoners. Most students are "at-risk," and the schools where the law students teach are located in the inner city. Outside resource people are used frequently and consist of police

officers, counselors from the Rape Crisis Center, counselors from Loyola University and Tulane University Admissions, child abuse investigators, social workers, attorneys, and judges.

Sponsors

Loyola University School of Law, Louisiana Bar Foundation (IOLTA)

Funding

Funding has been provided by the Louisiana Bar Foundation through the Interest On Lawyers' Trust Accounts (IOLTA), and Loyola University School of Law.

Future Plans

An informational video describing the Street Law program at Loyola is being produced to inform the public schools and other interested parties. A Louisiana Supplement to the national Street Law textbook will be printed by January 1, 1994. The Loyola Street Law program will expand its new program co-teaching with medical students to other topics aside from substance abuse.

Course Requirements:

3 credits and one skills credit*

2 hour seminar component and a paper component (on Louisiana Law and effective teaching methods)

*All Loyola Law students must accumulate eight "skills" points to graduate. Skills classes are offered to supplement legal training as short seminars in the areas of office practice, trial practice, appellate practice and pro bono practice.

Name of Project	Classroom Law Project
Contact Person	Marilyn R. Cover
Law School Address	NORTHWESTERN SCHOOL OF LAW Lewis and Clark College 10015 S.W. Terwilliger Blvd. Portland, Oregon 97219
Telephone	(503) 768-6223
Fax	(503) 768-6671
Date of Origin	1979
Subjects Taught	Introduction to Law and the Courts, Criminal and Juvenile Law, Torts, Consumer Law, Family Law, Housing Law, and Individual Rights and Liberties.
Activities	(1) Classes conducted by law students using <u>Street Law</u> text in Portland, Oregon high schools; (2) Annual high school mock trial program; (3) Teacher training; (4) Mediation program for elementary, middle and high school students; (5) Law Day Conference; (6) LRE Internship Program; (7) Summer Institute.
Materials	<u>Street Law</u> text with Oregon Street Law Supplement; Oregon case law; <u>A Resource for Street Law Teachers</u> ; KLRE News; A mock trial training videotape.
Staff	One full-time director and two program specialists.
Participants	10-20 law students who receive 3 credit hours a semester, students may enroll for 2 semesters; 300+ high school students from 15 high schools each semester. Law students teach in inner city, rural and suburban schools. Some high school students are "at-risk". Resource people are sometimes used in the law school seminar and are frequently used in the high schools.
Sponsors	Portland metro area schools, Multnomah County Education Service District, Lewis & Clark Law School, Oregon State Bar, Oregon Law Foundation.

Funding

School Districts, Lewis & Clark Law School, Multnomah County Education Service District, Oregon State Bar, Oregon Law Foundation, law firms and special grants.

Future Plans

New issue of the Oregon Case Law book; Street Law Users' Group (SLUG) mini-units publication.

Name of Project	Street Law
Contact Person	Steve Friedland/Michael Rocque
Law School Address	NOVA UNIVERSITY LAW CENTER 3100 S.W. 9th Avenue Fort Lauderdale, Florida 33315
Telephone	(305) 452-6100 or 452-6150 (direct to Friedland)
Fax	(305) 452-6227
Date of Origin	Fall 1982
Subjects Taught	Introduction to Law; Criminal Law; Consumer Law; Family Law; Civil Liberties; Mediation, Arbitration & Negotiation; Juvenile Diversion Program; Adult Education; Street Law for developmentally handicapped. Focus is on preparation for mock trial competition.
Activities	Classes conducted by law students using <u>Street Law</u> text in Broward, Dade, and Palm Beach high schools and junior high schools. Inter-county mock trial competition, mediation, arbitration, negotiation training, and juvenile diversion.
Materials	<u>Street Law</u> text & Florida Supplement. Additional materials developed by law students.
Staff	Three part-time instructors (1 in residence at the Law Center with other duties) who share teaching, training, and supervising.
Participants	40-50 law students (second- and third-year) who each teach one semester and receive 2 credits; approximately 1000 students from approximately 40 middle and high schools. Some high school and middle school students are considered "at-risk", others are in "gifted" classes and others are not specially designated. Law students teach in inner city, suburbs and rural areas. Resource people are used to give demonstrations.
Sponsors	Nova Law Center
Funding	Nova Law Center--Florida State Dept. of Education, Florida Bar Foundation IOLTA funds.
Future Plans	Maintain the effectiveness of the present program, increase funding support and resource development, expand to elementary schools and juvenile delinquency programs.

Name of Project	Street Law Program
Contact Person	Sherry Young
Law School Address	OHIO NORTHERN UNIVERSITY Claude W. Pettit College of Law Ada, Ohio 45810
Telephone	(419) 772-2217
Fax	(419) 772-1875
Date of Origin	1986
Subjects Taught	Consumer law, basic criminal law, search and seizure, Introduction to the Legal System, basic constitutional law, and other areas of general student interest.
Activities	Classes in local high schools include mock trials, class lessons, readings, and audio\video presentations.
Materials	<u>Street Law</u> text, and the Ohio revised code.
Staff	Faculty director (Professor Sherry Young); law student officers and faculty secretary.
Participants	75-80 law students teach about 1000 high school students. Law students generally teach in all classes from honors to special ed. Many of the high school students have had experience with the juvenile justice system. The Street Law Program serves: an urban high school with a large minority population, an affluent suburban school, and several rural schools. Resource people are not used.
Sponsors	Ohio Northern University.
Funding	Ohio Northern University and Ohio Northern's Student Bar Association.
Future Plans	Expand the program to reach more high school students, increase the high school students' involvement in the mock trial competition sponsored by the Ohio State Bar.

Name of Project	Street Law (Civil Clinical Program)
Contact Person	Stephen M. Ross, Clinical Professor
Law School Address	ST. JOHN'S UNIVERSITY LAW SCHOOL Grand Central & Utopia Parkways Jamaica, N.Y. 11439
Telephone	(718) 990-6608
Fax	(718) 990-6649
Date of Origin	1980
Subjects Taught	High school program: various subjects, including (1) What are your rights if arrested; and (2) career opportunities in law.
Activities	Assisting the N.Y. State Bar Association in the Mock Trial Program; High school program: Law students work with high school teachers. Students receive 3 semester credits.
Materials	<u>Street Law</u>
Staff	Director and alumni/volunteers or people active in street law, and student assistants appointed each semester.
Participants	10 in the high school program.
Sponsors	St. John's Law School with cooperation from the New York City Board of Education (high school program).
Funding	None.
Future Plans	Continue as is.

DID NOT UPDATE IN 1993.

Name of Project	Law-Related Education Seminar
Contact Person	Susan E. Clarke, Attorney at Law
Law School Address	ST. LOUIS UNIVERSITY SCHOOL OF LAW 3642 Lindell Boulevard St. Louis, Missouri 63108
Law Firm Address of Clarke:	Spalding & Cullen, P.C. 400 Chesterfield Center Suite 640 Chesterfield, MO 63017
Telephone	(314) 658-2766 (Law School) (314) 532-6100 (Law Firm of Spaulding & Cullen, P.C.; Clarke can be reached here)
Fax	(314) 532-6612
Date of Origin	1979
Subjects Taught	Family Law, Housing Law, Consumer Law, Individual Rights and Liberties.
Activities	(1) 2-hour seminar at the law school once per week re: Teaching Strategies and Substantive Law; (2) The law students go into the high schools for 18 sessions and teach; (3) A 3 part paper is required: a. development of a pamphlet, article, etc.; b. with a legal memo supporting it; c. complete lesson plan on how to present the paper. (4) High school students participate in a statewide mock trial program; (5) Field trips to various courts and the law school; (6) Speakers and films in the classroom (7) In conjunction with Youth Crusade Against Crime - there is a monetary award (to a law student) for the best paper on helping kids in High School understand the legal system; (8) High school students act as juries at the mock trial program at the law school; (9) Continuing education course for unwed high school age mothers.
Materials	(1) <u>Street Law</u> , 4th ed.; (2) Missouri Supplement.
Staff	One assistant adjunct professor works cooperatively with St. Louis Public School Law and Education Project.
Participants	15 law students who receive 2 hours credit for the semester; 400 high school students; 8-10 city high schools.
Sponsors	St. Louis City Public Schools, St. Louis University.

Funding

Drug Free Schools Grant

Future Plans

Continue a 1-semester credit program; add more student outreach programs to increase interaction between high school student programs and law school student programs.

Name of Project	Street Law
Contact Person	Professor Katherine Moss
Law School Address	ST. THOMAS UNIVERSITY SCHOOL OF LAW 16400 N.W. 32nd Avenue Miami, FL 33054
Telephone	(305) 623-2319
Date of Origin	Fall 1991
Subjects Taught	Introduction to the Legal System, Criminal Procedure, Constitutional Rights, Juvenile Law, Evidence, and the Trial Process. Spring 1992 was primarily devoted to Evidence and the Trial Process, the students conducted mini mock trials in their respective classes. Fall 1992 included an introduction to basic teaching skills, the seminar concentrated on individual rights topics including free speech and freedom of religion. Law students are encouraged to tie social as well as legal events to the lesson plans. In this way, the high school students have an opportunity to understand how the law affects everyday life from different perspectives.
Activities	Law students teach classes to Dade County high school students using the <u>Street Law</u> text and Florida Supplement. Mock evidentiary hearings are also conducted. Law students are required to: 1. Attend a two hour seminar each week and special events as planned throughout the semester. 2. Each team teaches two one-hour classes per week in high schools in Dade County for a total of 18-20 classes.
Materials	A variety of materials including: <u>Street Law</u> text and Florida Supplement. Weekly lesson plans developed by law students.
Staff	One Professor teaches and administers the program. A student research assistant is available for 20 hours per week.
Participants	14-16 second and third-year law students.
Sponsors	St. Thomas University School of Law
Funding	St. Thomas University School of Law
Future Plans	Obtain Additional Funding and expand the program.

DID NOT UPDATE IN 1993.

Name of Project	Santa Clara University Street Law Program
Contact Person	Patricia Henderson Miljanich
Law School Address	SANTA CLARA UNIVERSITY SCHOOL OF LAW Street Law Program Santa Clara, California 95053
Telephone	(408) 554-2341, Monday, Wednesday (415) 368-6983, Tuesday, Thursday, Friday
Fax	(408) 554-4426
Date of Origin	Fall 1993
Subjects Taught	Street Law in High schools: Introduction to Law, Criminal Law, Juvenile Law, Family Law, Consumer Law, Housing Law, Conflict Resolution Skills, Individual Rights and liberties, and Mock Trials and Mock Mediations.
Activities	(1) Law students conduct Street Law classes using the <u>Street Law</u> text in high schools in the Eastside Union High School District (San Jose), focusing on schools with the largest populations of low income and minority youth; (2) Law students actively administer the Street Law program with the program director; (3) Law students develop curriculum to teach mini-courses in law on specific topics not covered or detailed in the <u>Street Law</u> text such as Immigration Law, Workers' Rights, Options for Homeless Youth, and Sports Law.
Materials	<u>Street Law</u> text
Staff	Part-Time Program Director, 2 Law Student Coordinators, 4-5 law student members of a Student Steering Committee.
Participants	20-40 Law students per year who receive credit for team teaching a one semester course to 600 youth; 4-5 law students who receive credit for developing law curriculum for youth and adults on specific topics.
Sponsors	Santa Clara University School of Law and Santa Clara County Bar Association
Funding	To date, San Jose area law firms

Future Plans

(1) Law students teaching youth in juvenile justice settings (diversion and long term incarceration); (2) Law students developing and teaching minicourses on specific topics of law for youth and adults in the community; (3) Collaboration with Legal Advocates for Children and Youth to develop a law curriculum to provide teenagers with practical legal and social information about their rights such as emancipation and guardianship.

Name of Project	Temple - LEAP (Law, Education And Participation)
Contact Person	David Trevaskis
Law School Address	TEMPLE UNIVERSITY SCHOOL OF LAW 1719 N. Broad Street Philadelphia, Pennsylvania 19122
Telephone	(215) 204-8953
Fax	(215) 204-1185, or 204-5455
Date of Origin	1974
Subjects Taught	Urban Education Initiative Clinic and additional law student programs in Philadelphia teaching: Constitutional, Criminal, Consumer Law and Trial Advocacy; Pennsylvania Law-Related and Civic Education Training and Dissemination Project: In-Service training for teachers in LRE, Substance Abuse Prevention and Juvenile Justice Programs.
Activities	Pennsylvania Law-Related and Civic Education (LRCE) Training and Dissemination Project; Law Student Programs; Teens, Crime and the Community; Lawyer in the Classroom; Dunbar Elementary School Project; Philadelphia High School Mock Trial Competition; Problem-writing for Statewide Mock Trial Competition; LRCE Resource Center & Clearinghouse; Drug Free Schools Programs; Summer Law Camp; Medical Issue Mock Trial; Joint Phi Alpha Delta LEAP Program; and program with Penn.
Materials	<u>The Bill of Rights Alive!</u> ; <u>Pennsylvania Juvenile Justice Manual</u> and teacher's guide, <u>Our Living Legacy: Lessons on the Constitution, Grades 10-12; Lessons to Live By</u> , mock trial materials and materials from national and state projects; Videotape: "Temple LEAP: Bringing the Law To Life," elementary K-4 Justice Education Teaching Strategies (JETS), State Alcohol and Drug Law Summary.
Staff	Full time: Executive Director, Associate Director, Program Director, Secretary, Scholar in Residence. Part time: Law Student Instructors; Special Project Directors; Mock Trial Director; Researchers.
Participants	City and state high school, middle school and elementary students, educators, school administrators, lawyers, police, volunteer law faculty, judges, legislators, juvenile detention center personnel.

Participants continued

There are 20 paid and 80 volunteer law students in the program. Approximately 10,000 high school and middle school students participate in the programs. Most of these 10,000 are considered "at-risk." Law students teach in inner-city schools. Resource people are used 2-3 times in each of the classes and in all special programs.

Sponsors

Temple University School of Law.

Funding

Temple University School of Law; U.S. Department of Education LRE Program and Drug Free Schools Programs; Philadelphia Bar Association; in-kind funding from school districts; local organizations and small businesses; National LRE Training and Dissemination Project; Pennsylvania Department of Education; Fees for services.

Future Plans

Materials on Americans with Disabilities Act; New Bill of Rights Lesson Plans; Advocacy Simulation Videotapes; Pre-Service Institutes; more alumni fund-raising.

Name of Project	University of Baltimore Community Legal Education Clinic
Contact Person	Odeana R. Neal
Law School Address	UNIVERSITY OF BALTIMORE SCHOOL OF LAW 1420 N. Charles Street Baltimore, MD 21201-5779
Telephone	410-837-4464
Fax	410-333-3053
Date of Origin	Began 1/16/90 (operation suspended during the 1993-94 academic year)
Subjects Taught	Criminal Law, Family Law, Housing Law, Contract Law, Constitutional Law, Interviewing and Counseling.
Activities	Law Students teaching in high schools including students with learning disabilities.
Materials	<u>Street Law</u> & accompanying teacher's manual, clinic handbook, <u>Interviewing, Counseling and Negotiation</u> (Bastress & Harbaugh)
Staff	1 director
Participants	8 Law students and 4 high school classes.
Funding	University of Baltimore funds the director and materials for the clinic.
Sponsors	University of Baltimore
Future Plans	Focus on teaching students with learning disabilities.

Name of Project	Seminar in American Legal Education
Contact Person	Paul Bergman
Law School Address	UNIVERSITY OF CALIFORNIA-LOS ANGELES School of Law 405 Hilgard Avenue Los Angeles, California 90024
Telephone	(310) 825-7522
Fax	(310) 206-1234
Date of Origin	1984
Subjects Taught	Students: Constitutional Law; Criminal law; Family Law; Consumer Law; Legal Reasoning. Instructor: Legal Reasoning; Teaching Method; Teaching as Lawyering Skills Training.
Activities	Teaching in high school classrooms approximately 2 days per week; attendance at weekly seminar in the law school.
Materials	<u>Street Law</u> ; excerpts from educational psychology literature.
Staff	1 professor
Participants	Approximately 20 law students per semester, course offered one semester each school term; approximately 300 high school students each semester as well as teen-age inmates in a probation camp.
Sponsors	None.
Funding	No outside funding.
Future Plans	Develop law school seminar component; attempt to standardize relationship between high school teachers and law students. Explore the possibility of being included in a grant proposal seeking to expand the program to youth on probation.

Name of Project	Street Law
Contact Person	Professor George Schatzki
Law School Address	UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 55 Elizabeth Street Hartford, CT 06105
Telephone	203-241-4657
Fax	203-241-7666
Date of Origin	Spring 1994
Subjects Taught	Introduction to the Legal System, Family and Juvenile law, Constitutional Law, Consumer Law, Property\Landlord-Tenant, Torts, Criminal Law and Mediation.
Activities	Each team teaches two forty-five minute classes per week, for 11 weeks, at one inner-city Hartford high school. Court visits, guest speakers and mock trials as arranged by teaching teams.
Staff	Faculty Coordinator - George Schatzki, 1 Student Fellow, Seminar Presenters: 7 members of the Law School faculty and 2 Assistant Attorneys General.
Material	<u>Street Law</u> text and weekly lesson plans developed by law students.
Participants	10 second and third-year law students who receive two graded credits for seminar portion and two pass/fail credits for the teaching component, 100 high school students.
Sponsors	UConn Law School
Funding	None
Future Plans	Presently, the Street Law course is being conducted on a trial basis in the Spring of 1994 semester. The first order of business will be to gain approval as an ongoing course. Other goals include: 1) developing course material geared directly toward inner-city youth; 2) expanding the program to other high schools in Hartford; and 3) obtaining outside funding.

Name of Project	Street Law Program
Contact Person	Marcelina Rivera
Law School Address	UNIVERSITY OF DENVER COLLEGE OF LAW 7039 East 18th Avenue Denver, CO 80220
Telephone	(303) 744-3564
Fax	(303) 744-2791
Date of Origin	Spring 1993
Subjects Taught	Introduction to Law, Criminal Justice, Consumer Law, Family Law, Housing Law and Individual Rights, Violence Prevention, Mediation.
Materials	(1) <u>Street Law: A Course in Practical Law</u> ; (2) Colorado supplement to <u>Street Law</u> , (3) Program Handbook.
Staff	Marcelina Rivera, Adjunct Professor\Street Law Director
Participants	24 Law students who receive 3 semester hours credit, 420 high school students, 90% of whom are "at-risk". 70% of the programs are in the inner city and the 30% are suburban. Resource people are used once a month in the Law School Seminar. Outside resource people include: police officers, state legislators, ex-gang members, mediators, public school teachers, and community service providers.
Sponsors	University of Denver College of Law, Colorado Bar Foundation
Funding	University of Denver College of Law and the Colorado Bar Foundation, Inc.
Future Plans	Expansion of program to correctional settings.

Name of Project	Teaching Law in High School-University of Detroit School of Law
Contact Person	Carolyn Fletcher-Sharpe, Asst. Dean
Law School Address	UNIVERSITY OF DETROIT MERCY SCHOOL OF LAW 651 E. Jefferson Avenue Detroit, Michigan 48226
Telephone	(313) 596-0260
Fax	(313) 596-0280
Date of Origin	1980
Subjects Taught	Criminal Law and Procedure. Also: Consumer Law, Family Law, Juvenile Law.
Activities	Law students teach a minimum of 20 lessons to a high school class.
Materials	<u>Street Law</u> (3rd edition) and materials produced by faculty and students.
Staff	Field supervision by 1 professor and 1 adjunct professor.
Participants	16 law students and approximately 300-400 high school students per semester some of whom are "at-risk". Program takes place in the inner city schools.
Sponsors	University of Detroit Mercy School of Law.
Funding	Wayne County Neighborhood Legal Services, Detroit, MI
Future Plans	Continue as is.

Name of Project	Teaching Law to High School Students (a project of New Mexico Law-Related Education and the University of New Mexico School of Law)
Contact Person Law School	Patricia Stelzner, Esquire UNIVERSITY OF NEW MEXICO SCHOOL OF LAW Stelzner's Address: Senior Citizen's Law Office 3216 Monte Vista, NE Albuquerque, NM 87106
Telephone	(505) 265-2300 (Stelzner)
Fax	(505) 265-3600 (Stelzner)
Date of Origin	1980
Subjects Taught	Consumer, Family and Housing Law; Individual Rights and Liberties, Torts, Criminal and Juvenile Law.
Activities	Weekly seminar; classes taught in public high schools by law students for credit, using <u>Street Law</u> text and New Mexico materials from NMLRE.
Materials	(1) <u>Street Law</u> text; (2) <u>Practical Law in New Mexico</u> (N.M. supplement); (3) Miscellaneous handouts from law school course, including cases, statutes, and articles related to specific areas of instruction.
Staff	Adjunct professors.
Participants	8-12 law students receiving instruction in teaching methods and substantive law for 3 hours credit--teaching in high school classes of 20-30 students each.
Sponsors	New Mexico Law-Related Education, University of New Mexico School of Law, New Mexico Bar Foundation.
Funding	University of New Mexico School of Law.
Future Plans	Expansion of program to more law students and more schools.

PLEASE NOTE: The University of New Mexico will not be offering the Street Law class in 1994. The class has been temporarily suspended.

Name of Project	Street Law Program (Teaching Practical Law Courses in High School)
Contact Person	James A. Roemer
Law School Address	UNIVERSITY OF NOTRE DAME LAW SCHOOL 310 Administration Building Notre Dame, Indiana 46556
Telephone	(219) 631-6614
Fax	(219) 631-8325
Date of Origin	1978
Subjects Taught	Subjects in National Text
Activities	Law students teach in seven high schools: Adams, Clay, Penn, Riley, St. Joseph's, Washington, and Galien (Michigan), plus two correctional facilities: DuComb Center and Parkview Juvenile Center.
Materials	<u>Street Law</u> , 4th Edition; Indiana Supplement--August 1982 (by Prof. Charles Crutchfield and updated by Associate Professor James Roemer in 1987). Filmstrips and educational enrichment materials.
Staff	Student Intern (senior, 12 hours per week) helping with research and administration of program.
Participants	Law students teach the course each semester in seven local high schools and two correctional facilities assisted by director and nine high school teachers. (30% of senior law school class participates each year). In the fall semester, 8 law students are involved. In the spring semester, we had 42. We typically have 60 law students each year. These law students teach 900 high school students and 100 offenders (in the correctional system) each year. These are high school seniors and one-half are from inner-city homes. We use resource people such as attorneys, prosecutors, judges, etc. and sometimes police officers.
Sponsors	Notre Dame Law School

Future Plans

Expansion to other high schools in area. Evaluate the clinic to see what changes or additions are appropriate for next year. This program won the Grand Gold. C.A.S.E. award for High School and College Partnerships. We hope to expand into mock trials for the local high schools (outside of Street Law Classes) to carry an anti-drug and alcohol message.

Name of Project	Public Service Program Street Law Project; Black Law Students' Association Bartram High School of Human Services Street Law Project
Contact Person	Judith Bernstein-Baker Director, Public Service Program
Law School Address	UNIVERSITY OF PENNSYLVANIA SCHOOL OF LAW 3400 Chestnut Street Philadelphia, PA 19104-6204
Telephone	(215) 898-0459
Fax	(215) 573-2025
Date of Origin	September 1991
Subjects Taught	Students teach subjects mutually agreed upon by classroom teacher and law student. Subjects include constitutional law, especially first amendment and fourth amendment search and seizure, contracts, torts, civil rights including sexual harassment and affirmative action. Other areas include drugs, AIDS and environmental law.
Activities	Students spend the first semester meeting with teachers in local schools in grades K-12 and developing lesson plans. During second semester, students teach 5 to 10 lessons in teams. Students are expected to develop a publishable lesson plan which is kept on file for future students.
Materials	Students' own plans, <u>Street Law</u> text, <u>Teens, Crime and the Community</u> , materials from the Constitutional Rights Foundation.
Staff	Public Service Director provides administrative support; Temple LEAP Director David Trevaskis and Associate Director Dorian Segure provide supervision and training. BLSA students provide their own coordination and some peer supervision.
Participants	25 to 35 second and third year law students placed in up to 10 schools or community groups (including a residential program for female offenders). Approximately 250 K-12 students; 40 community members.
Sponsors	University of Pennsylvania Law School, supported by Temple LEAP

Funding	University of Pennsylvania Law School; in kind contribution by Temple LEAP
Future Plans	Penn and Temple are developing proposals to fund a coordinator and expand into other schools and community groups.
Course Requirements	35 hours of logged public service activity including lesson plan development and teaching. Publishable lesson plan.

Name of Project	University of Puget Sound Law School Institute for Citizen Education in the Law
Contact Person Law School Address	Margaret E. Armancas-Fisher UNIVERSITY OF PUGET SOUND 950 Broadway Plaza Tacoma, Washington 98402-4470
Telephone	(206) 591-2215 or 206-329-2690, Seattle
Fax	(206) 325-1877 in Seattle
Date of Origin	1982*
Subjects Taught	Street Law Clinic: Introduction to Law, Criminal Justice, Consumer Law, Family Law and Individual Rights Law.
Activities	Street Law Clinic with mock trial; teacher training; curriculum development; LRE Directory in print and on database; ESL LRE curriculum: (1) Judges in the classroom, (2) Community Service Guide to LRE with video, (3) Juvenile Justice in Washington, (4) Bill of Rights for Upper Elementary and Middle Schools; corrections training and curriculum writing; development of law magnet high schools; infusion of LRE in math, science, language arts and all social studies; community resource training and networking; Southern African Street Law (including an electronic dialogue with high school students in Lesotho).
Materials	(1) <u>Street Law: A Course in Practical Law</u> , (2) Washington Supplement to <u>Street Law</u> , (3) <u>Linking Law and Social Studies</u> (4) Clinical Program Handbook. (5) Video on community Service Learning in LRE. (6) Challenging Students with the Law. (7) <u>LRE: Linking Language Arts and Social Sciences</u> .
Staff	Margaret E. Armancas-Fisher, Adjunct Professor; Julia Gold, Adjunct Professor
Participants	16 law students each semester, 256 high school students per semester. High school students are considered "at-risk", especially at the Alternative School for returning drop outs, educational "failures," drug users, etc. Six of the high schools are inner-city, 2 are suburban. Each of the 8 classes uses resource people 1-2 times per semester.

Sponsors	U.P.S. Law School; Tacoma and Franklin Pierce School Districts.
Funding	U.P.S. Law School, Tacoma and Franklin Pierce School Districts for Law School Clinic. Other funds are federal and state grants and contracts.
Future Plans	Inmate Corrections in Washington; Environmental Curriculum; Authentic Assessment Integrated into Street Law Clinic and all LRE.

* Program in Corrections existed at UPS in 1976-78.

Name of Project	USF/Street Law Project
Contact Person	Thomas A. Nazario
Law School Address	UNIVERSITY OF SAN FRANCISCO School of Law 2130 Fulton Street San Francisco, California 94117
Telephone	(415) 666-6832
Fax	(415) 666-6433
Date of Origin	September 1976
Subjects Taught	Introduction to Law and Courts, Family Law, Consumer Law, Housing Law, and Criminal Law & Procedure. (Less time is spent on individual or constitutional rights and liberties.)
Activities	High school students are taken on field trips to the courts, jails, and law libraries. They receive 36 hours of instruction over the course of the semester and participate in mock trials. We also teach Street Law in the San Francisco middle schools, Oakland and San Francisco Courts. The Project also conducts the Teens, Crime and the Community project in Oakland schools which includes teacher training.
Materials	<u>Street Law</u> text and California Supplement; <u>Teens, Crime and the Community</u> ; packets on teaching strategies and techniques.
Staff	One full-time director, six 1/4-time educational consultants, and five part-time (work/study) administrative assistants.
Participants	130 law students (from USF, U.C.-Berkeley, Golden Gate, Hastings & New College of California) and attorneys each semester; 43 high schools, 15 middle schools; 15 court classes; and about 3,000 youngsters each year.
Sponsors	Five local school districts and five Bay Area law schools. (University of California-Berkeley, University of San Francisco, Golden Gate University, Hastings College of Law, and New College of California.
Funding	Combination of school districts, law schools and private funding.
Future Plans	Looking into adult education and a summer law camp program.

Name of Project	Comprehensive Law-Related Education Program
Contact Person	Grayfred Gray, Associate Professor
Law School Address	THE UNIVERSITY OF TENNESSEE College of Law 1505 West Cumberland Avenue Knoxville, Tennessee 37996-1800
Telephone	(615) 974-6834
Fax	(615) 974-0681
Electronic Mail Address	GRAY@UTKVBX1 on BITNET GRAY@UTKVBX.UTK.EDU on INTERNET
Date of Origin	1977
Subjects Taught	(1) High school course is Introduction to Law and Tennessee Family Law. In the law school course, subjects are communication skills, educational methods, and law for high school course. (2) Mock trial problem varies with each competition.
Activities	(1) Teaching Clients the Law: the law school course in which law students are trained to teach high school students about the law. High school course is offered at night to high school students who attend classes in the College of Law building. (2) Annual Knoxville Area Street Law Mock Trial Competition (began in 1980).
Materials	<u>Tennessee Family Law</u> , <u>Tennessee Law of Children</u> , <u>Street Law in Tennessee</u> , <u>The Bill of Rights in Tennessee Schools</u> , materials compiled by the instructors; various teaching strategy materials; and case problem prepared by Tennessee Young Lawyers Conference.
Staff	One law faculty member, local attorneys, high school coordinators.
Participants	(1) Tennessee Family Law course in College of Practical Law: 90-120 high school students. Teaching Clients the Law course: up to 12 law students. (2) Mock Trial: 42 law student advisors, 290 high school students. Some of the students participating in this program are from Jobs Corps, foster homes and homes for unwed mothers. Students are from inner city, suburban and rural areas. Downtown lawyers also coach high school mock trial teams. Lawyers and classroom teachers help prepare law students for teaching.
Sponsors	UT College of Law; Tennessee Young Lawyers Conference; Knoxville Barristers; Knoxville Bar Association; Knox County Schools.

Funding

UT; TN Young Lawyers Conference; Student Bar Association; Knoxville Bar Association.

Future Plans

(1) Expand participation to include all adjacent counties. (2) Publication on Family Law in Tennessee.

Name of Project	Teaching Legal Concepts in the Public Schools
Contact Person	Kathy D. Dryer
Address	UTAH LAW-RELATED EDUCATION PROJECT Utah State Bar Law and Justice Center 645 South 200 East, Suite 101 Salt Lake City, Utah 84111-3834
Telephone	(801) 322-1802
Date of Origin	1979
Subjects Taught	Criminal Law, Individual Rights, Family Law, Juvenile Law.
Activities	Weekly seminar; discussion of current readings in areas of law that law students are teaching in the public schools; presentation of teaching techniques; teaching three 50-minute periods each week in the public schools.
Materials	<u>Street Law</u> and the Utah supplement to <u>Street Law</u> , <u>Practical Law in Utah</u> .
Staff	Adjunct Professor (Judge Billings); public schools coordinator (Dryer).
Participants	10-12 law students and 175 high school students participate in the program each year. Some of the high school students are considered "at-risk". The high schools are located in both the inner-city and the suburbs. Law students decide how they want to use resource people. Usually one or two resource people are used each month. Some students use them more often.
Sponsors	University of Utah College of Law and Utah Law-Related Education Project.
Funding	University of Utah College of Law and Utah Law-Related Education Project.
Future Plans	To continue teaching one semester each year at the University of Utah College of Law and to provide assistance for the Brigham Young University College of Law pilot program.

Name of Project	Teaching Law in High Schools-Wayne State
Contact Person	Edward J. Littlejohn and Bruce Feaster
Law School Address	WAYNE STATE UNIVERSITY LAW SCHOOL in conjunction with the THE CHILDREN'S CENTER FOR JUSTICE AND PEACE-Detroit Street Law Project
	468 West Ferry (University) Detroit, Michigan 48202
	34th Floor, Cadillac Tower (Children's Center) Detroit, Michigan 48226
Telephone	(313) 577-3957 (Littlejohn, University) (313) 962-0466, ext. 260 (Feaster, Children's Center)
Fax	(313) 577-5478 (University), (313) 962-6374 (Children's Center)
Date of Origin	1987
Subjects taught	Criminal Law and Procedure; Civil Law--landlord and tenant rights, consumer law, constitutional law, family law; Conflict management; Violence prevention.
Activities	Law students teach a minimum of 20 lessons to a high school class, conduct a mock trial, lead a field trip. During the first 4-5 weeks of the semester, they attend a seminar twice weekly focusing on administrative matters, lessons and teaching strategies modeled by professor and law students.
Materials	<u>Street Law</u> (4th edition) and materials produced by faculty and students.
Staff	Field supervision by 1 professor and 1 legal services staff member\attorney.
Participants	Approximately 14 law students and approximately 400 high school students. All classes are located in the inner-city and students taught are considered "at-risk".
Sponsors	Wayne State University School of Law, The Children's Center for Justice and Peace, and the Friends of the Street Law Project.

Funding

City of Detroit Neighborhood Opportunity Fund, and in-kind contributions from The Children's Center for Justice and Peace.

Future Plans

Acquire additional funding for the programs and expansion.

PLEASE NOTE: THIS PROGRAM WAS NOT TAUGHT DURING THE PAST YEAR. THE NEXT CLASS IS IN 1994.

Name of Project	Widener School of Law Street Law Project
Contact Person	Duane Werb and Susan Good
Law School Address	WIDENER SCHOOL OF LAW 20 North Avenue Boxwood Wilmington, DE 19804
	Address for Werb: Werb, Taigani & Hood 300 Delaware Avenue P.O. Box 25046 Wilmington, DE 19899
Telephone	(302) 652-1133 (Werb's Law Firm)
Fax	(302) 652-1111 (Werb's Law Firm)
Date of Origin	1980
Subjects Taught	Introduction to Law, Criminal Justice, Consumer Law, Family Law, Housing Law, Individual Rights.
Activities	Law students teach in 14 area high schools including parochial schools and elementary schools. New course for learning disabled or emotionally disturbed children (Intensive Learning Center) is also taught by law students. As part of Street Law course, students must suggest fund-raising ideas and execute one idea with the class during the semester.
Materials	<u>Street Law, Juvenile Responsibility and the Law</u> , instructional materials derived from private practice, Delaware Dept of Public Instruction Teaching Materials.
Staff	Director (Werb); 1 assistant; 6 field supervisors (from law school).
Participants	28 law school students, approximately 150 high school and elementary students.
Sponsor	Widener School of Law
Funding	Widener School of Law
Future Plans	Further development of K-12 program based on results of current initial program and future enrollment. Further develop the program at the elementary level; program is already developed in the 2nd, 3rd and 4th grades, would like to expand the program to 2nd through 8th grade. DID NOT UPDATE IN 1992 OR 1993.

Name of Project	Urban Legal Workshop - Street Law Program
Contact Person	Rick Garnett YALE LAW SCHOOL Box 401A Yale Station New Haven, CT 06520
Telephone	(203) 432-4800 (Law School) or 203-773-0585 (Garnett)
Date of Origin	1980
Subjects Taught	Legal issues of interest to high school students.
Activities	Yale law students teach in city high schools, including 9th grade classes. The first semester is spent training law students in teaching techniques. The second semester is spent teaching in the public schools.
Materials	Mostly <u>Street Law</u> text and community resource materials.
Staff	Teachers from the school system and community resource people and 3 Yale law school coordinators (second- and third-year students).
Participants	50 law students and 250 public high school students in inner-city schools. One of the schools is a high school for pregnant girls or girls who just recently had a child. Almost all (est. 90%) of the high school students they work with are "at-risk".
Sponsors	Urban Legal Workshop of Yale Law School.
Future Plans	Seek private sector funding. Keep as many Yale students in the program as possible.

LAW SCHOOLS THAT DO NOT YET OFFER
CREDIT OR PAY TO STUDENTS
TEACHING STREET LAW

Name of Project	Black Law Students Association (BLSA)\Chicano-Latino Law Students Association (CLLSA) Street Law Program
Contact Person	Cary L. Lackey, BLSA Street Law Program Coordinator
Law School Address	ARIZONA STATE UNIVERSITY COLLEGE OF LAW Tempe, AZ 85287-7906
Telephone	(602) 965-6181
Date of Origin	Fall 1993
Subjects Taught	Criminal law\Procedure, Civil Rights Law, Constitutional Law, Juvenile\Family Law, Tort Law.
Activities	Law student teams teach classes over a 5-week period to students in two Phoenix high schools. Role playing activities, legal analysis, and problem-solving skills are emphasized. Law students participating in the program are required to attend a teaching skills seminar put on by the Arizona Center for Law Related Education, prior to their initial teaching assignments.
Materials	<u>Street Law</u> text and teacher's manual; Arizona statutes and case law; supplemental criminal law materials from Prof. Gary Lowenthal's first-year criminal law course.
Staff	BLSA Street Law Program Coordinator CLLSA Street Law Program Coordinator
Participants	30 law students teach approximately 75 students in both high schools. Both high schools are located in the inner-city, with approximately 75% minority representation in each. "At-risk" students, gifted students, and students from the general student-body participate in the program. No outside resource persons have participated in the program to date, but law school professors and administrators are scheduled to participate in the up-coming semester.
Sponsors	BLSA, CLLSA, Arizona Center for Law Related Education, Arizona State University College of Law
Funding	BLSA, CLLSA, Associated Students of Arizona State University
(over)	

Future Plans

Expanding the program to: (1) a high school on a local Indian reservation, (2) inner-city junior high schools; greater involvement from attorneys, judges, and police officers from the community; greater use of video presentations from the Arizona Center for Law Related Education's film library; establishment of the program as a for-credit, one semester course offered through the Arizona State University College of Law Legal Clinic.

Name of Project	Street Law Program of Capital University Law School
Contact Person	Patti L. Denney, Ed. D., J.D. Director, Institute for Citizen Education
Law School Address	CAPITAL UNIVERSITY LAW AND GRADUATE CENTER 665 South High Street Columbus, Ohio 43215
Telephone	(614) 445-8836, OR 457-8260 direct
Fax	(614) 445-7125
Date of Origin	January 1989 (first classes, October 1989)
Subjects Taught	Constitutional Law; Consumer Law; Landlord-Tenant Relations; Criminal Law; Mediation.
Activities	Second, Third, and Fourth year law students enter area middle schools and high school social studies or government classes once a week to teach Street Law. These students presently do not receive academic credit for their work.
Materials	<u>Street Law: A Course in Practical law</u> (4th. Ed.)
Staff	Currently, 51 law students are teaching classes.
Participants	Approximately 1,530 inner-city middle and high school students are attending the Street Law class. We are also piloting in one elementary school this year. Some of the students are "at-risk" but it's not a criterion for participation. Outside resource people are not being used.
Sponsors	Capital University Law and Graduate Center
Future Plans	We would like to expand the Street Law Program and offer law students the course for credit throughout the academic year. We would also like to expand the number of area high schools offering courses in Street Law.

Name of Project	Street Law
Contact Person	Wendy Brooks Crew/Janice Loomis
Law School Address	CUMBERLAND SCHOOL OF LAW 800 Lakeshore Drive Birmingham, AL 35229-7015
Telephone	(205) 870-2433
Fax	(205) 870-2673
Date of Origin	Spring 1991
Subjects Taught	Juvenile Justice System; Child Abuse and Neglect; Drugs and Alcohol; Shoplifting; Vandalism and Property Crimes; Conflict Management.
Activities	Classes conducted by law students.
Materials	<u>Street Law\Juvenile Justice, and Teens, Crime and the Community.</u> Additional materials developed by law students and teachers.
Staff	Adjunct Professor and State LRE Coordinator
Participants	25 law students (second and third year); initially a non-credit course; 15 social studies teachers (elementary through high school; public and juvenile correctional schools). 570 junior and senior high school students participate in the program. The students are considered "at-risk". Law students teach in inner-city and correctional schools. Police officers and probation officers are used at least once per semester as resource people.
Sponsors	Cumberland School of Law, Alabama Center for Law and Civic Education
Funding	Cumberland School of Law and Alabama Center for Law and Civic Education (ACLCE)
Future Plans	Expansion of program; Increase funding support; Community and Bar involvement; Credit for student participants.

Name of Project	Street Law
Contact Person	Noah Funderberg\Lauren Carr
Law School Address	UNIVERSITY OF ALABAMA SCHOOL OF LAW 2903 7th Street Tuscaloosa, AL 35487-0382
Telephone	(205) 348-4960 Funderberg, 759-1512 Carr
Fax	(205) 348-6851 Funderberg, 759-1513 Carr
Date or Origin	Fall, 1992
Subjects Taught	Elements of a Trial; Striking a Jury; Rules of Evidence; Mock Trial; Street Law; Juvenile and Criminal Law.
Activities	Law Students give presentations on selected areas of the law. These presentations are made to high school students in three schools. All of these schools conduct year long street law courses. Students have also made presentations to economics classes and in the alternative school for problem students.
Materials	<u>Teens, Crime and the Community</u> , <u>Street Law</u> , materials developed by Professor.
Staff	Law Professor and one Adjunct Professor.
Participants	25 second and third year law students teach 350 junior and senior high school students whom are considered "at-risk". Law students teach in inner city, rural and suburban schools. Resource people are used twice per semester.
Sponsors	University of Alabama School of Law, Alabama Center for Law and Civic Education; Tuscaloosa County Bar Association.
Funding	Grants
Future Plans	Expansion of program; Increased funding support; Credit for student participants.

Name of Project	Teachers/Law Students Project
Contact Person Law School	Theresa J. Bryant Maine Law Related Education UNIVERSITY OF MAINE SCHOOL OF LAW 246 Deering Avenue Portland, ME 04102
Telephone	(207) 780-4159
Fax	(207) 780-4913
Date of Origin	Fall/Spring semester, 1989-90
Subjects Taught	Wide variety, depending on needs and interests of each teacher and class. Lesson plans and activities are worked out between each law student and teacher pair.
Activities	Training law students to co-teach with middle and secondary school teachers for a minimum of six classroom sessions.
Materials	Maine LREsources' curriculum library, <u>Street Law</u> , Supreme Court decisions, the Bill of Rights, videotapes, mock trials, Maine statutes.
Staff	Maine LREsources: Director and Administrative Assistant manage project as one part of over-all program.
Participants	Approximately 15 law students, and 15 middle and secondary school teachers and their students. Outside resource people are not used. Typically, the law student is the resource person.
Sponsors	University of Maine School of Law
Funding	The Project is not credit-bearing.
Future Plans	Establish the Teachers/Law Students Project as a for-credit, one semester course in the University of Maine School of Law Curriculum.

Name of Project	Wake Forest University Law School Street Law Program
Contact Person	Julia Hardin Center for Research and Development in Law-Related Education
Law School Address	WAKE FOREST UNIVERSITY SCHOOL OF LAW 2714 Henning Drive Winston-Salem, NC 27106
Telephone Number	(910) 721-3355 1-800-437-1054
Fax	(910) 721-3353
Date of Origin	September 1987
Subjects Taught	All areas including U.S. Constitutional principles, citizenship education, substance abuse, consumer law, family law, landlord/tenant law, criminal law, juvenile law, and school law.
Activities	Classes conducted in public and private elementary, middle and secondary schools, teacher training, and mock trial program for state high school students.
Materials	<u>Street Law</u> text, North Carolina General Statutes and Case Law, and the Warren E. Burger National Repository for Educational Materials on Citizenship and the Constitution.
Staff	Part-time program director and volunteer student assistants.
Participants	Approximately 30 law students who participate on a volunteer basis as an extra-curricular activity. The number of students (and grade levels) varies from year to year; mock trial should involve approximately 500 students statewide.
Sponsors	Students of Law and Citizen Educators, Public Interest Law Organization, The Center for Research and Development in Law-Related Education, and the Black Law Students Association, Phi Alpha Delta Legal Fraternity, Wake Forest University Law School
Funding	Wake Forest University Law School, the Center for Research and Development in Law-Related Education, North Carolina Academy of Trial Lawyers, Phi Alpha Delta Legal Fraternity
Future Plans	We would like to continue to expand our program to reach more students and teachers throughout the state.